Participant's report
to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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1. Reporting

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Elena Athanasiadou
Institution	Agios Antonios Gymnasium, Limassol, Cyprus (Lower Secondary State School)
E-mail address	eloiz123@yahoo.com
Title of ECML project	'Literacies through Content and Language Integrated Learning: effective learning across subjects and languages' (CLIL and Literacy). Workshop No 3/2015
ECML project website	http://www.ecml.at.clilandliteracy
Date of the event	2-3 June 2015
Brief summary of the content of the workshop	The organisers of the workshop shared the results of their research project 'Literacies through Content Integrated Learning' with all of us: teachers, teacher trainers and other experts in the field. Over a period of three years, the team, also known as 'The Graz Group', have developed 'The Graz Group Model of PluriLiteracies'. The model shows the strong relation between content knowledge and linguistic skill. Learners can become literate in content subjects and can communicate knowledge successfully and appropriately across cultures and languages. Moreover, in the course of the two-day workshop we, as participants, were given the opportunity to share and exchange thoughts and ideas on how the model relates to our experiences.
What did you find particularly useful?	Prior to the workshop I navigated the project website (http://www.ecml.at.clilandliteracy), as had been suggested by the project team. This gave me the opportunity to familiarise myself with the project and the philosophy underlying the Model. The reading material as well as the videos, which had been prepared by the team of experts, were very informative and gave me the opportunity to view CLIL from a new angle. CLIL, as a methodological approach has the potential to help learners become more confident foreign language users and adept at articulating and constructing knowledge appropriately.
How will you use what you learnt/ developed in the event in your professional context?	As a coordinator of English as a FL and other subjects at the school where I work, I will organise a 'CLIL Team' and encourage colleagues to create lesson plans on various topics with 'The Graz Group Model of PluriLiteracies'in mind. The lessons will be implemented in our classes and shared with colleagues who teach in other schools.

How will you further contribute to the project?	Even though translating is a rather difficult task, especially when it comes to translating newly invented terms and concepts, I am willing to translate into my mother language the videos and other material the Graz Group wish to disseminate.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I will inform colleagues in departmental meetings I will write an article for our Association journal and website

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Το διήμερο εργαστήρι (Workshop No 3/2015) με τίτλο, 'Literacies through Content and Language Integrated Learning: effective learning across subjects and languages' (CLIL and Literacy) πραγματοποιήθηκε στις 2 και 3 Ιουνίου στο Ευρωπαϊκό Κέντρο Γλωσσών – ECML, που βρίσκεται στο Graz της Αυστρίας. Συμμετείχαν εκπαιδευτικοί διαφόρων γνωστικών αντικειμένων από 28 χώρες.

Πριν από την έναρξη του σεμιναρίου ζητήθηκε από τους συμμετέχοντες να ενημερωθούν για το θέμα από την ιστοσελίδα http://www.ecml.at.clilandliteracy. Το υλικό καθώς και τα φιλμάκια που ετοίμασε η ομάδα ήταν πολύ κατατοπιστικά και έδωσαν τροφή για σκέψη αλλά και κίνητρο για περαιτέρω μελέτη.

Κατά τη διάρκεια του εργαστηρίου οι διοργανωτές ενημέρωσαν τους συμμετέχοντες για τα αποτελέσματα της τριετούς μελέτης τους 'Ο Γραμματισμός μέσα από τη προσέγγιση CLIL (Ολοκληρωμένη Εκμάθηση Περιεχομένου και Γλώσσας – ΟΕΠΓ)'. Η ομάδα ειδικών γνωστή και ως 'Ομάδα Γκρατς' ανέπτυξε το 'Μοντέλο του Πολυγραμματισμού'. Η προσέγγιση ΟΕΠΓ σύμφωνα με την ομάδα μπορεί να διαδραματίσει σημαντικό ρόλο στην καλλιέργεια δεξιοτήτων που θα βοηθήσουν τα παιδιά να εκπληρώσουν τους στόχους που θέτει ή κοινωνία γνώσεων του 21^{ου} αιώνα. Οι μαθητές μας πρέπει να αποκτήσουν ικανότητες/δεξιότητες σε όλα τα γνωστικά αντικείμενα αλλά και τον ανάλογο γραμματισμό που θα τους επιτρέπει να κωδικοποιούν και να αποκωδικοποιούν, να κατανοούν και να ανταποκρίνονται σε όλα τα αντικείμενα του σχολικού προγράμματος αλλά και πέρα από αυτό.